



Curriculum Alignment to PA Academic Standards

	A	B	C	D	E	F	G
1	Lesson	PA Academic Standards for	Standard Category	Standard Statement	Descriptor	Applicable Assessment Anchor	Reading or Mathematics Assessment Anchor
2	1	Reading, Writing, Speaking and Listening	1.1 Learning to Read Independently	1.1.8.A.	Locate appropriate texts (literature, information, documents) for an assigned purpose before reading.	R7.A.3. Identify the purposes and types of texts.	R7.A.3.1 Purposes: narrate, explain/inform, persuade, describe, analyze, or entertain
3	1	Reading, Writing, Speaking and Listening	1.1 Learning to Read Independently	1.1.8.C.	Use knowledge of root words as well as context clues and glossaries to understand specialized vocabulary in the content areas during reading. Use these words accurately in speaking and writing.	R7.A.1 Demonstrate the ability to understand and interpret fiction text, including stories, excerpts from novels, legends and poetry appropriate to grade level; R7.A.2 Demonstrate the ability to understand and interpret nonfiction text, including informational, e.g., textbooks, print media (magazines, brochures, etc.), editorials; autobiography; biography; and speeches appropriate to grade level.	R7.A.1.2 Apply word recognition skills- context clues, roots, prefixes, and suffixes; R7.A.2.2 Apply work recognition skills- context clues, roots, prefixes, and suffixes.
4	1	Reading, Writing, Speaking and Listening	1.1 Learning to Read Independently	1.1.8.D.	Identify basic facts and ideas in text using specific strategies (e.g., recall genre characteristics, set a purpose for reading, generate essential questions as aids to comprehension and clarify understanding through rereading and discussion).	R7.A.1 Demonstrate the ability to understand and interpret fiction text, including stories, excerpts from novels, legends and poetry appropriate to grade level.	R7.A.1.3 Make inferences and draw conclusions based on text; R7.A.1.4 Identify main idea, relevant details and generalizations.; R7.A.1.5 Retell or summarize the major ideas or themes of the text (s).



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5	1	Reading, Writing, Speaking and Listening	1.1 Learning to Read Independently	1.1.8.F.	Understand the meaning of and apply key vocabulary across the various subject areas.	R7.A.1 Demonstrate the ability to understand and interpret fiction text, including stories, excerpts from novels, legends and poetry appropriate to grade level; R7.A.2 Demonstrate the ability to understand and interpret nonfiction text, including informational, e.g., textbooks, print media (magazines, brochures, etc.), editorials; autobiography; biography; and speeches appropriate to grade level.	R7.A.1.1 Identify the meaning of vocabulary- synonyms, antonyms, compound words, and possessives.;R7.A.2.1 Identify the meaning of vocabulary from various subject areas
6	1	Reading, Writing, Speaking and Listening	1.1 Learning to Read Independently	1.1.8.G.	Demonstrate after reading understanding and interpretation of both fiction and nonfiction text (Make, and support with evidence, assertions about texts; compare and contrast texts using themes, settings, characters and ideas; make extensions to related ideas, topics or information; describe the context of a document).	R7.A.1 Demonstrate the ability to understand and interpret fiction text, including stories, excerpts from novels, legends and poetry appropriate to grade level.	R7.A.1.3 Make inferences and draw conclusions based on text;R7.A.1.4 Identify main idea, relevant details and generalizations.; R7.A.1.5 Retell or summarize the major ideas or themes of the text (s).
7	1	Reading, Writing, Speaking and Listening	1.1 Learning to Read Independently	1.1.8.H.	Demonstrate fluency and comprehension in reading (read a variety of genres and types of text; demonstrate comprehension).		



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8	1	Reading, Writing, Speaking and Listening	1.2 Reading Critically in All Content Areas	1.2.8.A.	Read and understand essential content of informational texts and documents in all academic areas (differentiate fact from opinion; distinguish between essential and nonessential information; identify bias and propaganda where present; draw inferences based on a variety of information sources).	R7.A.2 Demonstrate the ability to understand and interpret nonfiction text, including informational, e.g., textbooks, print media (magazines, brochures, etc.), editorials; autobiography; biography; and speeches appropriate to grade level.	R7.A.2.3 Make inferences and draw conclusions based on text; R7.A.2.4 Identify main ideas, relevant details and generalizations; R7.A.2.5 Retell or summarize the major ideas or procedures of the text; R7.A.2.6 Check the validity and accuracy of information obtained from reading by differentiating fact from opinion; R7.A.2.7 Analyze text organization including sequence, comparison/contrast, cause & effect, problem/solution, the headings, graphics and charts to derive meaning.
9	1	Reading, Writing, Speaking and Listening	1.2 Reading Critically in All Content Areas	1.2.8.B.	Use and understand a variety of media and evaluate the quality of material produced (compare and analyze how different media offer a unique perspective on the information presented; analyze the techniques of particular media messages and their effect on a targeted audience).		
10	1	Reading, Writing, Speaking and Listening	1.3 Reading, Analyzing, and Interpreting Literature	1.3.8.A.	Read and understand works of literature.		



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11	1	Reading, Writing, Speaking and Listening	1.3 Reading, Analyzing, and Interpreting Literature	1.3.8.B.	Analyze the use of literary elements by an author including characterization, setting, plot, theme, point of view, tone and style.	R7.B.1 Describe and interpret literary elements within and among texts	R7.B.1.1 Compare characters, settings, plots and themes; R7.B.2.2 Literary Structures- point of view
12	1	Reading, Writing, Speaking and Listening	1.3 Reading, Analyzing, and Interpreting Literature	1.3.8.E.	Analyze drama to determine the reasons for a character's actions taking into account the situation and basic motivation of the character.		
13	1	Reading, Writing, Speaking and Listening	1.3 Reading, Analyzing, and Interpreting Literature	1.3.8.F.	Read and respond to nonfiction and fiction including poetry and drama.		
14	1	Reading, Writing, Speaking and Listening	1.4 Types of Writing	1.4.8.B.	Write multi-paragraph informational pieces (e.g., letters, descriptions, reports, instructions, essays, articles, interviews- include cause and effect; develop a problem and solution when appropriate to the topic).		
15	1	Reading, Writing, Speaking and Listening	1.5 Quality of Writing	1.5.8.A.	Write with a sharp, distinct focus (identify topic, task and audience; establish a single point of view).		
16	1	Reading, Writing, Speaking and Listening	1.5 Quality of Writing	1.5.8.B.	Write using well-developed content appropriate for the topic (employ the most effective format for purpose and audience; write paragraphs that have details and information specific to the topic and relevant to the focus.		



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17	1	Reading, Writing, Speaking and Listening	1.5 Quality of Writing	1.5.8.C.	Write with controlled and/or subtle organization (sustain a logical order within sentences and between paragraphs using meaningful transitions).		
18	1	Reading, Writing, Speaking and Listening	1.5 Quality of Writing	1.5.8.D.	Write with an understanding of the stylistic aspects of composition (use different types and lengths of sentences; use tone and voice through the use of precise language).		
19	1	Reading, Writing, Speaking and Listening	1.5 Quality of Writing	1.5.8.F.	Edit writing using the conventions of the language (spell common, frequently used words correctly; use capital letters correctly; punctuate correctly [periods, exclamation points, question marks, commas, quotation marks, apostrophes, colons, semicolons, parentheses]; use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions and interjections properly; use complete sentences (simple, compound, complex, declarative, interrogative, exclamatory and imperative).		
20	1	Reading, Writing, Speaking and Listening	1.6 Speaking and Listening	1.6.8.A.	Listen to others (ask probing questions; analyze information, ideas and opinions to determine relevancy; take notes when needed).		



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21	1	Reading, Writing, Speaking and Listening	1.6 Speaking and Listening	1.6.8.D.	Contribute to discussions (ask relevant, probing questions; respond with relevant information, ideas or reasons in support of opinions expressed; listen to and acknowledge the contributions of others; adjust tone and involvement to encourage equitable participation; clarify, illustrate or expand on a response when asked; present support for opinions; paraphrase and summarize, when prompted).		
22	1	Reading, Writing, Speaking and Listening	1.6 Speaking and Listening	1.6.8.E.	Participate in small and large group discussions and presentations.		
23	1	Reading, Writing, Speaking and Listening	1.6 Speaking and Listening	1.6.8.F.	Use media for learning purposes (describe how the media provides information that is sometimes accurate, sometimes biased based on a point of view or by the opinion or beliefs of the presenter).		
24	1	Health, Safety, & Physical Education	10.1 Concepts of Health	10.1.9.A.	Analyze factors that impact growth and development between adolescence and adulthood (relationships [e.g. dating, friendships, peer pressure]; interpersonal communication; risk factors [e.g., substance abuse, intentional/unintentional injuries]; community).		



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25		Health, Safety, & Physical Education 1	10.1 Concepts of Health	10.1.9.D.	Analyze prevention and intervention strategies in relation to adolescent and adult drug use (decision-making/refusal skills; situation avoidance; goal setting; professional assistance; parent involvement).		
26		Health, Safety, & Physical Education 1	10.1 Concepts of Health	10.1.9.E.	Analyze how personal choice, disease, and genetics can impact health maintenance and disease prevention.		
27		Health, Safety, & Physical Education 1	10.2 Healthful Living	10.2.9.D.	Analyze and apply a decision-making process to adolescent health and safety issues.		
28		Health, Safety, & Physical Education 1	10.3 Safety & Injury Prevention	10.3.9.A.	Analyze the role of individual responsibility for safe practices and injury prevention in the home, school, and community.		
29		Health, Safety, & Physical Education 1	10.3 Safety & Injury Prevention	10.3.9.C.	Analyze and apply strategies to avoid or manage conflict and violence during adolescence (effective negotiation; assertive behavior).		
30		Proposed for Career Education and Work 1	13.3 Career Retention	13.3.8.B.	Explain and demonstrate conflict resolution skills (constructive criticism; group dynamics; managing; mediation; negotiation; problem solving)		



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31	2	Reading, Writing, Speaking and Listening	1.1 Learning to Read Independently	1.1.8.C.	Use knowledge of root words as well as context clues and glossaries to understand specialized vocabulary in the content areas during reading. Use these words accurately in speaking and writing.	R7.A.1 Demonstrate the ability to understand and interpret fiction text, including stories, excerpts from novels, legends and poetry appropriate to grade level; R7.A.2 Demonstrate the ability to understand and interpret nonfiction text, including informational, e.g., textbooks, print media (magazines, brochures, etc.), editorials; autobiography; biography; and speeches appropriate to grade level.	R7.A.1.2 Apply word recognition skills- context clues, roots, prefixes, and suffixes; R7.A.2.2 Apply word recognition skills- context clues, roots, prefixes, and suffixes.
32	2	Reading, Writing, Speaking and Listening	1.1 Learning to Read Independently	1.1.8.F.	Understand the meaning of and apply key vocabulary across the various subject areas.	R7.A.1 Demonstrate the ability to understand and interpret fiction text, including stories, excerpts from novels, legends and poetry appropriate to grade level; R7.A.2 Demonstrate the ability to understand and interpret nonfiction text, including informational, e.g., textbooks, print media (magazines, brochures, etc.), editorials; autobiography; biography; and speeches appropriate to grade level.	R7.A.1.1 Identify the meaning of vocabulary- synonyms, antonyms, compound words, and possessives.;R7.A.2.1 Identify the meaning of vocabulary from various subject areas
33	2	Reading, Writing, Speaking and Listening	1.1 Learning to Read Independently	1.1.8.H.	Demonstrate fluency and comprehension in reading (read a variety of genres and types of text; demonstrate comprehension).		



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34	2	Reading, Writing, Speaking and Listening	1.2 Reading Critically in All Content Areas	1.2.8.A.	Read and understand essential content of informational texts and documents in all academic areas (differentiate fact from opinion; distinguish between essential and nonessential information; identify bias and propaganda where present; draw inferences based on a variety of information sources).	R7.A.2 Demonstrate the ability to understand and interpret nonfiction text, including informational, e.g., textbooks, print media (magazines, brochures, etc.), editorials; autobiography; biography; and speeches appropriate to grade level.	R7.A.2.3 Make inferences and draw conclusions based on text; R7.A.2.4 Identify main ideas, relevant details and generalizations; R7.A.2.5 Retell or summarize the major ideas or procedures of the text; R7.A.2.6 Check the validity and accuracy of information obtained from reading by differentiating fact from opinion; R7.A.2.7 Analyze text organization including sequence, comparison/contrast, cause & effect, problem/solution, the headings, graphics and charts to derive meaning.
35	2	Reading, Writing, Speaking and Listening	1.5 Quality of Writing	1.5.8.F.	Edit writing using the conventions of the language (spell common, frequently used words correctly; use capital letters correctly; punctuate correctly [periods, exclamation points, question marks, commas, quotation marks, apostrophes, colons, semicolons, parentheses]; use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions and interjections properly; use complete sentences (simple, compound, complex, declarative, interrogative, exclamatory and imperative).		



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36	2	Reading, Writing, Speaking and Listening	1.6 Speaking and Listening	1.6.8.A.	Listen to others (ask probing questions; analyze information, ideas and opinions to determine relevancy; take notes when needed).		
37	2	Reading, Writing, Speaking and Listening	1.6 Speaking and Listening	1.6.8.D.	Contribute to discussions (ask relevant, probing questions; respond with relevant information, ideas or reasons in support of opinions expressed; listen to and acknowledge the contributions of others; adjust tone and involvement to encourage equitable participation; clarify, illustrate or expand on a response when asked; present support for opinions; paraphrase and summarize, when prompted).		
38	2	Reading, Writing, Speaking and Listening	1.6 Speaking and Listening	1.6.8.E.	Participate in small and large group discussions and presentations.		
39	2	Reading, Writing, Speaking and Listening	1.6 Speaking and Listening	1.6.8.F.	Use media for learning purposes (describe how the media provides information that is sometimes accurate, sometimes biased based on a point of view or by the opinion or beliefs of the presenter).		
40	2	Mathematics	2.6 Statistics and Data Analysis	2.6.5.E.	Construct and defend simple conclusions based on data.	M7.E.1 Formulate or answer questions that can be addressed with data and/or organize, display, interpret or analyze data	M7.E.1.1 Interpret data shown in complex data displays.



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41	2	Mathematics	2.7. Probability and Predictions	2.7.5.H.	Predict and determine why some outcomes are certain, more likely, less likely, equally likely or impossible.	M7.E.3 Understand and/or apply basic concepts of probability or outcomes.	M7.E.3.1 Determine theoretical or experimental probability.
42	2	Mathematics	2.7. Probability and Predictions	2.7.8.B.	Present the results of an experiment using visual representations (e.g., tables, charts, graphs).	M7.E.1 Formulate or answer questions that can be addressed with data and/or organize, display, interpret or analyze data; M7.E.4 Develop and/or evaluate inferences and predictions or draw conclusions based on data or data displays.	M7.E.1.1 Interpret data shown in complex data displays; M7.E.4.1 Draw conclusions and/or make predictions based on data displays.
43	2	Health, Safety, & Physical Education	10.3 Safety & Injury Prevention	10.3.9.A.	Analyze the role of individual responsibility for safe practices and injury prevention in the home, school, and community.		
44	2	Health, Safety, & Physical Education	10.3 Safety & Injury Prevention	10.3.9.C.	Analyze and apply strategies to avoid or manage conflict and violence during adolescence (effective negotiation; assertive behavior).		
45	2	Health, Safety, & Physical Education	10.3 Safety & Injury Prevention	10.3.9.D.	Analyze the role of individual responsibility for safety during organized group activities.		
46	2	Proposed for Career Education and Work	13.4 Entrepreneurship	13.4.8.C.	Evaluate the risks of entrepreneurship.		



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47	3	Reading, Writing, Speaking and Listening	1.1 Learning to Read Independently	1.1.8.C.	Use knowledge of root words as well as context clues and glossaries to understand specialized vocabulary in the content areas during reading. Use these words accurately in speaking and writing.	R7.A.1 Demonstrate the ability to understand and interpret fiction text, including stories, excerpts from novels, legends and poetry appropriate to grade level; R7.A.2 Demonstrate the ability to understand and interpret nonfiction text, including informational, e.g., textbooks, print media (magazines, brochures, etc.), editorials; autobiography; biography; and speeches appropriate to grade level.	R7.A.1.2 Apply word recognition skills- context clues, roots, prefixes, and suffixes; R7.A.2.2 Apply word recognition skills- context clues, roots, prefixes, and suffixes.
48	3	Reading, Writing, Speaking and Listening	1.1 Learning to Read Independently	1.1.8.F.	Understand the meaning of and apply key vocabulary across the various subject areas.	R7.A.1 Demonstrate the ability to understand and interpret fiction text, including stories, excerpts from novels, legends and poetry appropriate to grade level; R7.A.2 Demonstrate the ability to understand and interpret nonfiction text, including informational, e.g., textbooks, print media (magazines, brochures, etc.), editorials; autobiography; biography; and speeches appropriate to grade level.	R7.A.1.1 Identify the meaning of vocabulary- synonyms, antonyms, compound words, and possessives.;R7.A.2.1 Identify the meaning of vocabulary from various subject areas
49	3	Reading, Writing, Speaking and Listening	1.1 Learning to Read Independently	1.1.8.H.	Demonstrate fluency and comprehension in reading (read a variety of genres and types of text; demonstrate comprehension).		



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50	3	Reading, Writing, Speaking and Listening	1.2 Reading Critically in All Content Areas	1.2.8.A.	Read and understand essential content of informational texts and documents in all academic areas (differentiate fact from opinion; distinguish between essential and nonessential information; identify bias and propaganda where present; draw inferences based on a variety of information sources).	R7.A.2 Demonstrate the ability to understand and interpret nonfiction text, including informational, e.g., textbooks, print media (magazines, brochures, etc.), editorials; autobiography; biography; and speeches appropriate to grade level.	R7.A.2.3 Make inferences and draw conclusions based on text; R7.A.2.4 Identify main ideas, relevant details and generalizations; R7.A.2.5 Retell or summarize the major ideas or procedures of the text; R7.A.2.6 Check the validity and accuracy of information obtained from reading by differentiating fact from opinion; R7.A.2.7 Analyze text organization including sequence, comparison/contrast, cause & effect, problem/solution, the headings, graphics and charts to derive meaning.
51	3	Reading, Writing, Speaking and Listening	1.1 Learning to Read Independently	1.1.8.C.	Use knowledge of root words as well as context clues and glossaries to understand specialized vocabulary in the content areas during reading. Use these words accurately in speaking and writing.	R7.A.1 Demonstrate the ability to understand and interpret fiction text, including stories, excerpts from novels, legends and poetry appropriate to grade level; R7.A.2 Demonstrate the ability to understand and interpret nonfiction text, including informational, e.g., textbooks, print media (magazines, brochures, etc.), editorials; autobiography; biography; and speeches appropriate to grade level.	R7.A.1.2 Apply word recognition skills- context clues, roots, prefixes, and suffixes; R7.A.2.2 Apply word recognition skills- context clues, roots, prefixes, and suffixes.

			C	D	E	F	G
52	3	Reading, Writing, Speaking and Listening	1.2 Reading Critically in All Content Areas	1.2.8.A.	Read and understand essential content of informational texts and documents in all academic areas (differentiate fact from opinion; distinguish between essential and nonessential information; identify bias and propaganda where present; draw inferences based on a variety of information sources).	R7.A.2 Demonstrate the ability to understand and interpret nonfiction text, including informational, e.g., textbooks, print media (magazines, brochures, etc.), editorials; autobiography; biography; and speeches appropriate to grade level.	R7.A.2.3 Make inferences and draw conclusions based on text; R7.A.2.4 Identify main ideas, relevant details and generalizations; R7.A.2.5 Retell or summarize the major ideas or procedures of the text; R7.A.2.6 Check the validity and accuracy of information obtained from reading by differentiating fact from opinion; R7.A.2.7 Analyze text organization including sequence, comparison/contrast, cause & effect, problem/solution, the headings, graphics and charts to derive meaning.
53	3	Reading, Writing, Speaking and Listening	1.3 Reading, Analyzing, and Interpreting Literature	1.3.8.F.	Read and respond to nonfiction and fiction including poetry and drama.		
54	3	Reading, Writing, Speaking and Listening	1.4 Types of Writing	1.4.8.B.	Write multi-paragraph informational pieces (e.g., letters, descriptions, reports, instructions, essays, articles, interviews- include cause and effect; develop a problem and solution when appropriate to the topic).		
55	3	Reading, Writing, Speaking and Listening	1.5 Quality of Writing	1.5.8.A.	Write with a sharp, distinct focus (identify topic, task and audience; establish a single point of view).		



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56	3	Reading, Writing, Speaking and Listening	1.5 Quality of Writing	1.5.8.B.	Write using well-developed content appropriate for the topic (employ the most effective format for purpose and audience; write paragraphs that have details and information specific to the topic and relevant to the focus.		
57	3	Reading, Writing, Speaking and Listening	1.5 Quality of Writing	1.5.8.C.	Write with controlled and/or subtle organization (sustain a logical order within sentences and between paragraphs using meaningful transitions).		
58	3	Reading, Writing, Speaking and Listening	1.5 Quality of Writing	1.5.8.D.	Write with an understanding of the stylistic aspects of composition (use different types and lengths of sentences; use tone and voice through the use of precise language).		
59	3	Reading, Writing, Speaking and Listening	1.5 Quality of Writing	1.5.8.F.	Edit writing using the conventions of the language (spell common, frequently used words correctly; use capital letters correctly; punctuate correctly [periods, exclamation points, question marks, commas, quotation marks, apostrophes, colons, semicolons, parentheses]; use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions and interjections properly; use complete sentences (simple, compound, complex, declarative, interrogative, exclamatory and imperative).		



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60	3	Reading, Writing, Speaking and Listening	1.6 Speaking and Listening	1.6.8.A.	Listen to others (ask probing questions; analyze information, ideas and opinions to determine relevancy; take notes when needed).		
61	3	Reading, Writing, Speaking and Listening	1.6 Speaking and Listening	1.6.8.D.	Contribute to discussions (ask relevant, probing questions; respond with relevant information, ideas or reasons in support of opinions expressed; listen to and acknowledge the contributions of others; adjust tone and involvement to encourage equitable participation; clarify, illustrate or expand on a response when asked; present support for opinions; paraphrase and summarize, when prompted).		
62	3	Reading, Writing, Speaking and Listening	1.6 Speaking and Listening	1.6.8.E.	Participate in small and large group discussions and presentations.		
63	3	Health, Safety, & Physical Education	10.1 Concepts of Health	10.1.9.A.	Analyze factors that impact growth and development between adolescence and adulthood (relationships [e.g. dating, friendships, peer pressure]; interpersonal communication; risk factors [e.g., substance abuse, intentional/unintentional injuries]; community)		



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64	3	Health, Safety, & Physical Education	10.1 Concepts of Health	10.1.9.B.	Analyze the interdependence existing among the body systems.		
65	3	Health, Safety, & Physical Education	10.1 Concepts of Health	10.1.9.D.	Analyze prevention and intervention strategies in relation to adolescent and adult drug use (decision-making/refusal skills; situation avoidance; goal setting; professional assistance; parent involvement).		
66	3	Health, Safety, & Physical Education	10.3 Safety & Injury Prevention	10.3.9.A.	Analyze the role of individual responsibility for safe practices and injury prevention in the home, school, and community.		
67	3	Health, Safety, & Physical Education	10.3 Safety & Injury Prevention	10.3.9.C.	Analyze and apply strategies to avoid or manage conflict and violence during adolescence (effective negotiation; assertive behavior).		
68	3	Health, Safety, & Physical Education	10.3 Safety & Injury Prevention	10.3.9.D.	Analyze the role of individual responsibility for safety during organized group activities.		
69	3	Health, Safety, & Physical Education	10.4 Physical Activity	10.4.9.B.	Analyze the effects of regular participation in moderate to vigorous physical activities in relation to adolescent health improvement (stress management; disease prevention; weight management).		